



**COUNCIL POLICY  
COMPLIANCE MONITORING FORM  
~ EXECUTIVE REPORT ~**

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**Policy Type:** ENDS #6

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**Policy Title:** Access to Resources to Support Children, Youth and Families      **Date:** May 8, 2019

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I hereby present my monitoring report on your ENDS #6 policy to coordinate and maximize access to resources to support children, youth & families. I certify that the information contained in this report is true, and represents compliance with all aspects of the policy unless specifically stated otherwise, since the policy was adopted on May 9, 2018.

Superintendent  
May 8, 2019

**I. Interpretation:**

This policy means that the district will work to coordinate and maximize access to resources to support children, youth & families.

**II. Evidence:**

Attached is the ENDS #6 ASD-S Improvement Plan Status Report 2019, which lists the strategies that were adopted with the District Improvement Plan (DIP) and the outcomes achieved, those in progress and a statement about the overall “health” of the goals. This year the focus has been on working with a committee of staff representing education support services, curriculum, early childhood services, newcomer students and nurses to identify those resources we want to include on our ASD-S website in a format that is easy to navigate for families. We are also working on a list of community partner agencies that support children, youth and families. This initiative is not complete, but the work has started. The second part of the goal is to encourage schools and PSSCs to work together in hosting information sessions for families – in the past many schools become frustrated with the small attendance at their parent/guardian evenings, sometimes seeing more staff than families represented. Topics are great and schools offer refreshments, take-aways and sometimes child care. The report gives some examples of initiatives schools have offered, sometimes in conjunction with other schools, or they have been willing to extend the invitation to other near-by schools.

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There are two components to the Council’s assessment of a monitoring report:

- i. Assessment of whether the Superintendent has made a **reasonable interpretation** of the Council’s policy; and
- ii. Assessment of whether the Superintendent actually has **demonstrated achievement** of a reasonable interpretation of the policy.